

Levels Descriptors

	Demonstrate and/or work with:
Level 1 (SCQF 7)	<ul style="list-style-type: none"> • A broad knowledge of the subject/discipline in general. • Knowledge that is embedded in the main theories, concepts and principles. • An awareness of the evolving/changing nature of knowledge and understanding. • An understanding of the difference between explanations based on evidence and/or research and other forms of explanation and of the importance of this difference. • Present and evaluate arguments, information and ideas which are routine to the subject/discipline. • Use a range of approaches to address defined and/or routine problems and issues within familiar contexts. • Convey complex ideas in well-structured and coherent form.
Level 2 (SCQF8)	<ul style="list-style-type: none"> • A broad knowledge of the scope, defining features, and main areas of a subject/discipline. • Detailed knowledge in some areas. • Understanding of a limited range of core theories, principles and concepts. • Limited knowledge and understanding of some major current issues and specialisms. • An outline knowledge and understanding of research and equivalent scholarly/academic processes. • Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues that are within the common understandings of the subject/discipline.
Level 3 (SCQF 9)	<ul style="list-style-type: none"> • A broad and integrated knowledge and understanding of the scope, main areas and boundaries of a subject/ discipline. • A critical understanding of a selection of the principal theories, principles, concepts and terminology. • Knowledge that is detailed in some areas and/or knowledge of one or more specialisms that are informed by forefront developments. • Undertake critical analysis, evaluation and/or synthesis of ideas, concepts, information and issues.
Level 4 (SCQF 10)	<ul style="list-style-type: none"> • Knowledge that covers and integrates most of the principal areas, features, boundaries, terminology and conventions of a subject discipline. • A critical understanding of the principal theories, concepts and principles. • Detailed knowledge and understanding in one or more specialisms some of which is informed by or at the forefront of a subject/discipline. • Knowledge and understanding of the ways in which the subject/discipline is developed, including a range of established techniques of enquiry or research methodologies. • Critically identify, define, conceptualise, and analyse complex problems and issues. • Critically review and consolidate knowledge, skills, practices and thinking in a subject/discipline.
Level 5 (SCQF 11)	<ul style="list-style-type: none"> • Knowledge that covers and integrates most, if not all, of the main areas of a subject /discipline – including their features, boundaries, terminology and conventions. • A critical understanding of the principal theories, principles and concepts. • A critical understanding of a range of specialised theories, principles and concepts. • Extensive, detailed and critical knowledge and understanding in one or more specialisms, much of which is at, or informed by, developments at the forefront. • A critical awareness of current issues in a subject/discipline and one or more specialisms. • Develop original and creative responses to problems and issues. • Apply critical analysis, evaluation and synthesis to issues which are at the forefront of, or informed by, developments at the forefront of a subject/discipline. • Critically review, consolidate and extend knowledge, skills practices and thinking in a subject/discipline.