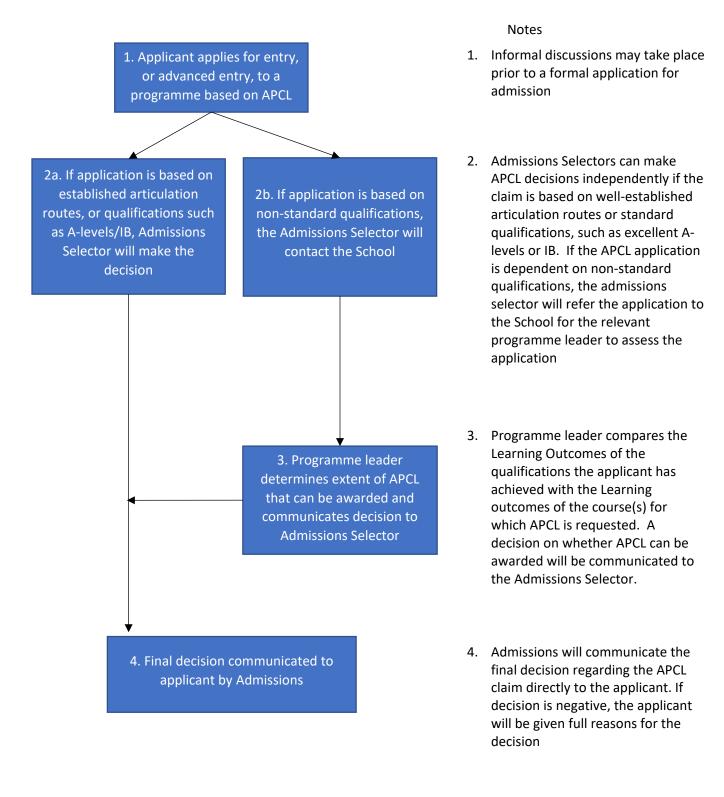
Appendix 1. Flowchart of APCL process



Appendix 2. Flowchart of APEL process

- 1. Applicant applies for entry, or advanced entry, to a programme based on APEL
 - 2. Admissions selector contacts School
- 3. Programme leader discusses extent of APEL requested with the applicant
- 4. Programme leader outlines ILOs that need to be met and the evidence that is required
- 5. Applicant produces a portfolio of evidence to show how they meet the relevant ILOs. Applicant submits portfolio and pays fee
- 6. Programme leader reviews the portfolio of evidence against the relevant ILOs. Additional info, which may include an oral or written assessment, may be required
- 7. School to inform Admissions of outcome. Final decision communicated to applicant by Admissions

Notes

- 1. Informal discussions may take place prior to a formal application for admission
- 2. Admissions Selector refers application to the School. Relevant programme leader/coordinator will need to assess the application
- Programme leader can make an initial assessment on the extent of APEL that may be applicable through early discussions
- 4. If initial discussions suggest claim is viable, applicant should be given course information, including ILOs, for courses for which APEL is requested
- Discussions between programme leader and applicant will determine the type of evidence that is required. Fee is required on submission of portfolio for it to be considered by the School
- Programme leader will need to consider whether the evidence provided shows the applicant has sufficient depth of understanding of essential material. This may require an oral or written assessment
- If decision is negative, applicant must be given full reasons for decision and whether additional work could be done for a more successful application in future