



Introduction to Qualitative Workshop

July 2024

Main Objectives

1. To plan the qualitative research for the project;
 2. To develop skills in qualitative interviewing and facilitating FGDs;
 3. To develop skills in interviewing children;
 4. To develop skills in doing critical realist interviewing;
 5. To understand how to prepare the transcripts in preparation for analysis and depositing in a repository.
- Note: The qualitative research is only carried out for the intervention school. The qualitative research will include pupils from all grades and all teachers.

Qualitative Research – Baseline

- **Baseline September/October 2024**
- **Understanding the Context**
- **Community**
 1. Agenda for FGDs with Main Carers (2 X FGDs)
 2. Agenda for FGDs with Community Members (2 X FGDs – one male and one female aged 30 years and over)
 3. Agenda for Community Health Workers/ Health Extension Workers (1 female and 1 male Rwanda in each village) (2 female in Addis Ababa)
 4. Agenda for Village Leaders (village leader and National Council for Women Chair)
 5. Agenda for Sector Education Officer (1 interview)
- **School**
 1. Agenda for FGDs with Pupils Grades 6-9 (two for each grade (one male, one female with 6 pupils per focus group)
 2. School Climate Exercise with Pupils Grades 1-3 (3 X 4 girls, 3 X 4 boys)
 3. Agenda for FGDs with Teachers (all classroom teachers)
 4. Agenda for Interviews with Head Teacher (1 interview)
 5. Classroom Observation Guide (all classes should be observed for at least, one period)
- There are only female health extension workers in AA)

Qualitative Research Mid-term

- **December 2024/ January 2025**
- **Critical Realist Interviews 1**
 - **Community**
 1. Agenda for main carers (2 X interviews for each grade – one boy and one girl)
 - **School**
 1. Agenda for Pupils (4 pupils a grade, 1 boy and 1 girl from each class)
 1. Agenda for Teachers (all classroom teachers)
 2. Agenda for Head Teacher
 3. Classroom Observation Guide (all classes should be observed for at least, one period)

Qualitative Research End-of-Line

- **May/June/July 2025**
- **Critical Realist Interviews 2**
 - **Community**
 1. Agenda for main carers interviews (2X interviews for each grade – one boy and one girl)
 - **School**
 1. Agenda for Pupils (4 pupils a grade, 1 boy and 1 girl from each class)
 1. Agenda for Teachers (all classroom teachers)
 2. Agenda for Head Teacher
 3. Classroom Observation Guide

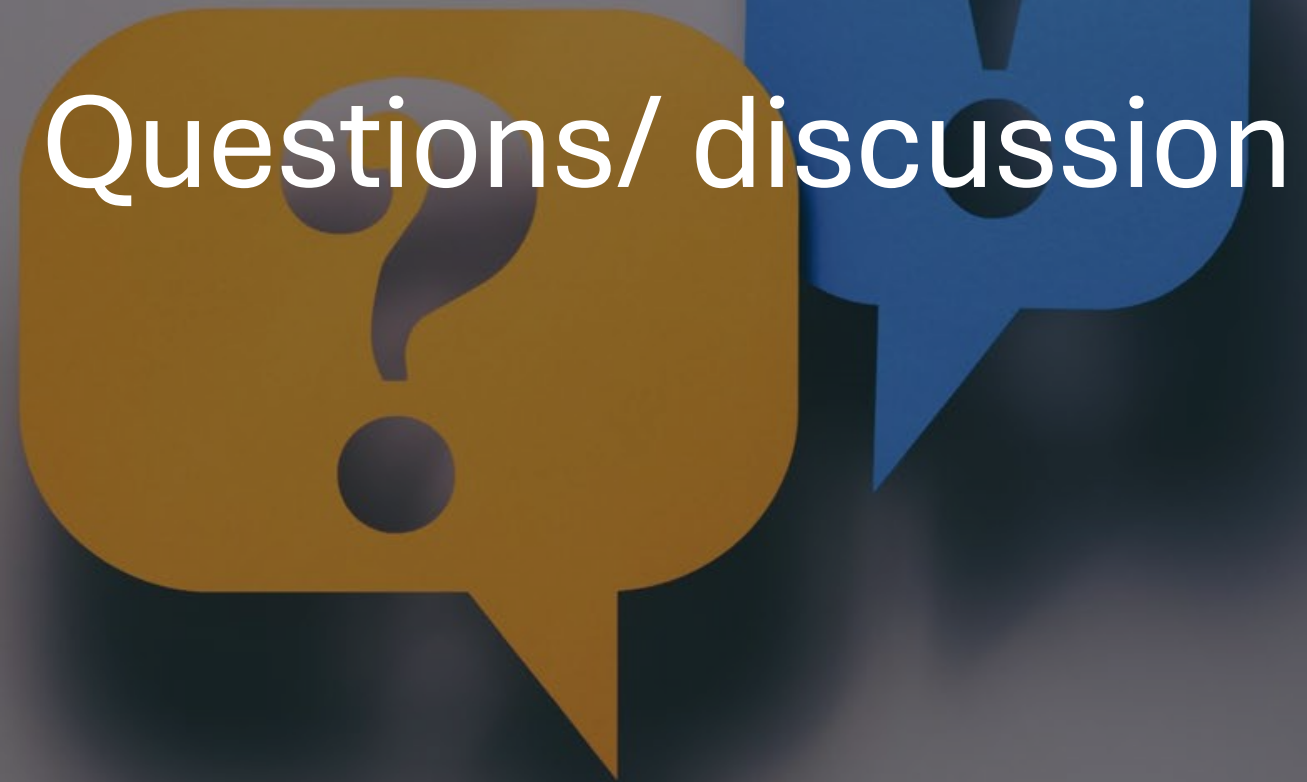
Participants	Baseline	Mindterm	End-of-Line
Main Carers	2 FGDs	18 Is	18 Is
Community Members	2 FGDs		
Community Health Workers	2 Is		
Community Leaders	2 Is		
Sector Education Officer	1 I		
Pupils	8 FGDs	36 Is	36 Is
Pupils	6 School Climate Exercise		
Teachers	2/3 FGDs	18 Is	18 Is
Headteacher	1 I	1 I	1 I
Classroom Observation	18	18	18

Doing the Qualitative Research

- All interviews, observations and focus group discussions (FGDs) must be facilitated by a member of the project team.
- All PDRs and PhD students are expected to participate in the qualitative and quantitative research.
- There is budget to employ note takers to assist with the interviewing and organising the FGDs.
- There is budget for translating and transcription

Timeline for Qualitative Research

- The final timeline for the research will be drawn up by the country leads for WP 3.
- This is to ensure that the research can be carried out in the most efficient and effective way.



Wednesday

Time	Activity
9.00-10.15	Introduction to the workshop with aims and objectives Timeline for year 3 qualitative research Each team member's qualitative research experience
10.15-10.45	Comfort Break
10.45-12.30	Ethics, safeguarding, risk of harm protocol
12.30-13.30	Lunch
13.30-15.00	Qualitative Interviewing Roleplay and feedback – qualitative interview
15.00–15.30	Comfort Break
15.30-17.00	Facilitating a FGD Review of tools for FGD

Thursday

Time	Activity
9.00-10.15	Recap on Focus Group Discussions (FGDs) Practical exercise and feedback – FGDs
10.15-10.45	Comfort Break
10.45-12.30	Interviewing children Roleplay and feedback - Interviewing children
12.30-13.30	Lunch
13.30-15.00	Critical Realism interviewing Roleplay and feedback - CR interviewing
15.00–15.30	Comfort Break
15.30-17.00	Reviewing qualitative tools

Friday

Time	Activity
9.00-10.15	Preparing transcripts for data analysis and depositing in a repository
10.15-11.00	Thematic analysis for a paper on school climate/ environment / culture
11.00-11.30	Comfort break – later than usual
11.30-12.30	Thematic analysis for a paper on school climate/ environment / culture
12.30-13.30	Lunch
13.30-15.00	Discuss any outstanding issues
15.00–16.00	WP4 meeting

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