# SCHOOL PSYCHOLOGY SEMINAR

CHERI took a trip down to the School of Psychology, University of Aberdeen in September. Anita presented an overview of CHERI research aligned around our three themes of

1) Educating for global healthcare workforce challenges,

- 2) Fairness within healthcare education,
- 3) Evidence based development, implementation and evaluation of training within healthcare education.

The projects highlighted the breadth and depth of CHERI research and certainly captured the interest of our colleagues in Psychology. There were many connections made between CHERI

research and research being conducted within the School of Psychology and CHERI members certainly made the most of their visit. Further plans are being discussed to continue the conversation with potential for future collaborations. The highlight of the visit was the opportunity to meet the School of Psychology mascot, a surprisingly cute knitted brain!



Anita Laidlaw

# November CHERI Blossom Seminar – Kevin Kelman

The November CHERI Blossom
Seminar will be delivered by Kevin
Kelman, Director of NHS Scotland
Academy on **28th November 1.00- 2.00 pm** on Teams, with the title 'The
NHS Scotland Academy, Learning and
Innovation Directorate.'

#### The Teams details are below. A

calendar invite has been sent out to IEHMS. Please add this to your diaries for those not in the Institute that would like to attend.

Microsoft Teams Need help?

Join the meeting now

Meeting ID: 360 300 990 475

Passcode: 9TvjsK



Kevin Kelman



### Rogano 2024

CHERI members Anita Laidlaw and Lauren Charter attended the Rogano meeting in Basel, Switzerland in August. Rogano is an international collaboration between medical/health professions education research groups with a focus to promote the development of doctoral students and early post doctoral researchers within a climate of high-level, international scholarly debate.

A Rogano meeting occurs each year just prior, and in a nearby venue, to the large international AMEE conference on health professions education. This year the venue was Basel. A key component of the Rogano meeting are presentations by PhD students and early career

researchers on a dilemma they are currently facing. Presenters have 30 minutes to present and discuss their dilemma to an audience which contains peers and supervisors from across the globe. The tone of the conference is supportive and advisory, so presenters are encouraged to consider new ideas and ways of thinking or working in their research. This shares good practice and facilitates further connections and discussions through the two days of the meeting.

This year Anita attended as a supervisor, and Lauren as a PhD student. Lauren presented her doctoral dilemma on stakeholder engagement, posing questions to the group on how to engage and maintain various stakeholders throughout her project to maximise research impact. The

discussion was lively and engaging with global leaders in health professions education research, who provided practical approaches to manage stakeholder relationships.

Alongside the doctoral dilemmas sessions are Pecha Kucha presentations and workshops on specific aspects of health professions education research. There was a focus on academic writing for the workshop sessions this year. Both Anita and Lauren found the meeting stimulating and helpful. Lots of new ideas for future research, new connections made and old connections reaffirmed.

The picture shows Scottish Rogano attendees.





## **CHERI LINKEDIN PAGE LAUNCHED**

The Centre for Healthcare Education Research & Innovation have launched a LinkedIn page! Please follow us for news and updates on the Centre's activities and interact with posts for discussion.

www.Linkedin.com/company/abdncheri



## LEEN HABBOUB WINS PRESENTATION AWARD

CHERI PhD student Leen Habboub won the Best Poster Presentation Award at ADEE - Association for Dental Education in Europe Conference 2024. The conference took place in Leuven, Belgium and she presented on "Evaluating the Translation of the Theoretical Knowledge of Tooth Morphology into Practical Manual Skills". Congratulations Leen on this fantastic award!



Leen Habboub

#### **AMEE 2024**

Amudha Poobalan delivered a Masterclass on the Mixed Methods Approach at The International Association for Health Professions Education (AMEE) 2024 in Basel, Switzerland. AMEE 2024 focused on how best to engage with existing knowledge to guide practice, develop new knowledge, and consider how what we do is useful for learners. patients, and society.





Amudha Poobalan with attendees

#### **Publications**

**Introduction to Health Professions Education Research** - a mini-Masterclass of essentials for research active educators

Amudha Poobalan (Organiser), Di Eley (Speaker), Christy Noble (Speaker) & Tanya Horsley (Speaker) 25 Aug 2024

Activity: Disseminating Research, Invited talk

#### "Found in Translation": Fostering **Inclusivity in Global Health Profession Education by bridging North-South Divides**

Amudha Poobalan (Invited speaker), Marco de Carvalho Filho (Organiser) & Lionel Green-Thompson (Speaker)

26 Aug 2024

Activity: Disseminating Research -Workshop, Seminar or Course

#### **Association of Medical Education** in Europe (AMEE) (External organisation)

Amudha Poobalan (Member) Aug 2023 - Jul 2026

Activity: Membership (e.g. panels, networks, committees, etc.) > **Appointment** 



AMEE attendees



#### Dates to remember

Date	Online / in-person	Time	Presenter	Title
31/10/2024	In-person IMS, Level 2 meeting room	13:00 — 14:00	SHERG	Student diversity: Is Higher Education taking the right approach?
28/11/24	Online (Teams)  Microsoft Teams Need help?  Join the meeting now  Meeting ID: 360 300 990 475  Passcode: 9TvjsK	13:00-14:00	<b>Kevin Kelman,</b> Director of NHS Scotland Academy	The NHS Scotland Academy, Learning and Innovation Directorate
06/12/24	In person at University of Dundee	10:00 – 16:00	The Scottish Widening Access to Medicine Networking event	Email Katie (kathrine.gibson.smith@abdn.ac.uk) if you would like to be added to the distribution list or require any further information.

# School Higher Education Research Group next meeting

SHERG have been holding monthly informal discussions over lunch. At the September meeting Ruth Cruickshank hosted a discussion on the topic of student use of AI in learning. The next meeting will be hosted by Anita Laidlaw on student diversity: is higher education taking the right approach? The meeting will be on 31st October at 13:00 – 14:00 in IMS building, Level 2 meeting room. Please contact ruth. obrien@abdn.ac.uk to attend or for more information on SHERG.

## CHERI Blossom – Anita Laidlaw

The September CHERI Blossom was a presentation by Anita on 'Collaborative governance: a key consideration for inter-sector collaborations enhancing school leavers' employability in health and social care'. Anita described an NHS Grampian Charity research study run in collaboration with the NHS Scotland Youth Academy, NHS Education Scotland and Education Scotland. The research highlighted important aspects to consider when bringing together different sectors to

support young people into health and social care careers, such as ensuring there was consensus amongst everyone with regards to the mission of the collaborative. The seminar was well attended and was recorded, for access to the recording please contact CHERI@abdn.ac.uk

# Widening Access to Medicine

The Scottish Widening Access to Medicine Network is being led by the University of Aberdeen and meets on a quarterly basis. Meetings are usually held virtually and aim to promote information sharing and collaboration across Scottish medical schools with NES and various other external partners. The next meeting is in-person and is a networking event to be held on the 6th December at the University of Dundee from 10:00 – 16:00. Please email Katie (kathrine.gibson.smith@abdn.ac.uk) if you would like to be added to the distribution list or require any further information.

#### PARTICIPANTS WANTED

CHERI are recruiting academic GP educators – specifically Scottish based. If you would like to get involved please contact <u>jialing.ma@abdn.ac.uk</u> for further information regarding the study.

